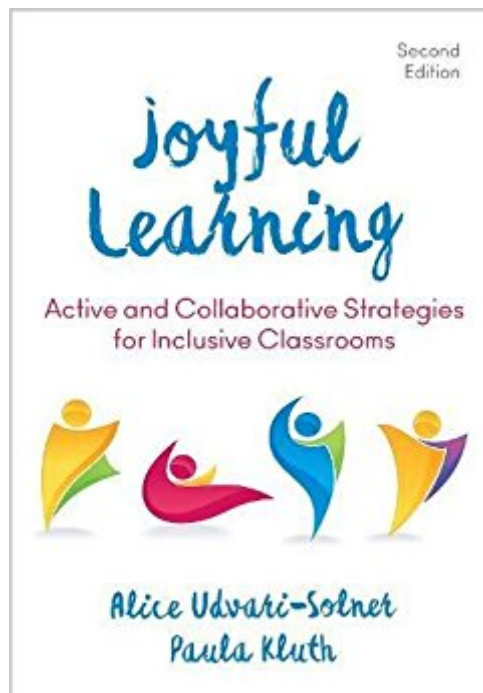




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# Joyful Learning: Active And Collaborative Strategies For Inclusive Classrooms



## Synopsis

Discover motivating, personalized learning strategies that all of your students will love! ã ã Build an active, responsive, and inclusive classroom where every student benefits. Through step-by-step directions, reproducible handouts, classroom-tested examples, and specific guidelines, teachers and teacher teams will discover 60 activities to help you: Quickly and easily modify and adapt design instruction for diverse learners, including students with cultural, language, learning, physical, or sensory differences Transform lectures and whole-class discussions through dynamic, student-centered learning experiences Immerse students in discussion, debate, creative thinking, questioning, teamwork, and collaborative learning Flexibly co-plan and co-teach with a variety of school professionals

## Book Information

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## Customer Reviews

"This book is one of few that provides activities for practice in a classroom moving towards inclusivity. It is well-grounded in a clear conception of inclusivity that allows for these activities to be enacted with efficacy."--Sarah L. Schlessinger, Assistant Professor of Adolescent Inclusive Education (09/14/2016)"Joyful Learning is so easy to use--like a comfy cookbook of idea-generators for when a teacher needs fresh and new ideas for specific purposes." --Melissa Sherfinski, Assistant Professor of Elementary and Early Childhood Education (09/14/2016)"This book is a gold mine of strategies to increase engagement, participation, and JOY for all students in inclusive classrooms. The examples and implementation suggestions make is easy for teachers K-12 to select and apply strategies that make learning meaningful and fun."--Barb Gruber, Ph.D., Inclusion Facilitator

(01/17/2017)"One of the many things I appreciate about this edition of Joyful Learning is the range of its examples. Regardless of grade level or subject area, all K-12 teachers will find relevant gems here. Alice and Paula provide lots of details to help readers figure out how to make the various approaches work, but their recommendations are descriptive, rather than prescriptive and grounded in an abiding respect for teachers as decision makers. I love that these authors insist on the presumption of professional competence for adults just as they do for young people with and without disabilities."--Kelly Chandler-Olcott, Associate Dean for Research (01/25/2017)-One of the many things I appreciate about this edition of Joyful Learning is the range of its examples. Regardless of grade level or subject area, all K-12 teachers will find relevant gems here. Alice and Paula provide lots of details to help readers figure out how to make the various approaches work, but their recommendations are descriptive, rather than prescriptive and grounded in an abiding respect for teachers as decision makers. I love that these authors insist on the presumption of professional competence for adults just as they do for young people with and without disabilities.---Kelly Chandler-Olcott, Associate Dean for Research (01/25/2017)-This book is a gold mine of strategies to increase engagement, participation, and JOY for all students in inclusive classrooms. The examples and implementation suggestions make is easy for teachers K-12 to select and apply strategies that make learning meaningful and fun.---Barb Gruber, Ph.D., Inclusion Facilitator (01/17/2017)-This book is one of few that provides activities for practice in a classroom moving towards inclusivity. It is well-grounded in a clear conception of inclusivity that allows for these activities to be enacted with efficacy.?---Sarah L. Schlessinger, Assistant Professor of Adolescent Inclusive Education (09/14/2016)-Joyful Learning is so easy to use--like a comfy cookbook of idea-generators for when a teacher needs fresh and new ideas for specific purposes.- --Melissa Sherfinski, Assistant Professor of Elementary and Early Childhood Education (09/14/2016)

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A wealth of knowledge and activities to engage learners of all abilities.

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